

Enquiry: Does belief in the Trinity help Christians make better sense of God as a whole?

Theme: Trinity.

Learning Intention: I can explain how people can have different aspects of their nature.

Bridge concept: Aspects of the same person

Resources:

Auberon owl

Slides

Activity sheets one per child

Key Vocabulary:

aspects

belief

characteristics

consubstantial

difference

source

substance

version



Teaching and Learning

Ask me this...

Jigsaw Charter

(Slide 1) Remind children of the Jigsaw Charter (displayed on wall). **This will be especially important in this lesson as we will be discussing personal attributes.**

Connect our learning

Jigsaw Circle. Ask the children to close their eyes and think back to the very first piece when we thought about attributes or characteristics that we had. Through thinking about the Trinity, could we identify any others that we should be proud of? E.g. The Bible says Jesus was kind to people. Maybe we are kinder than we realise. Some Christians believe the Holy Spirit can give people strength to make difficult choices. Do other people think that we are sometimes strong? Pass around Auberon Owl and each child says something positive about the child sitting next to them. Try to accept these compliments as aspects of your character that you have shown to others and be proud of them.

Open my mind

Share learning intention (Slide 2)

We have been learning a lot about what a Christian might learn about the Trinity from the sources that we looked at. Many Christians believe that God has special powers which can help them and others. What special power do you think you might have?

Tell me or show me

Teacher to model completing one of the Triangular Based Pyramid Nets from the Activity Sheet including cutting it out and sticking it to make it 3d. These could be displayed within the classroom.

As an extension task, the children might like to complete Activity Sheet 2 about what they think are the greatest powers that a Christian might believe that the three persons of the Trinity have.

What do you think your neighbour's strengths might be?

What characteristics or aspects would you like to put on your sheet?

How can you be aware of the characteristics of others?

Pause Point

Have a Pause Point by holding up the owl with wings aloft (and/or by using **Slide 3**)
Invite children to take 3 deep breaths, in through the nose and out through the mouth
Ask: We have learnt about a lot of different attributes. Which ones will you draw and write about on your net?

Let me learn

For activity sheet 1: children draw themselves on the “base” and then complete the other three aspects by writing and drawing.

For activity sheet 2: what they think are the greatest powers that a Christian might believe that the three persons of the Trinity have which help others.

Are any of these the same as what they have thought about for themselves?

Children can share their ideas on both, as far as they feel comfortable and the nets could be used for display.

Help me reflect

Using the owl, support the children in sitting quietly and take a few breaths to calm and consider their reflection.

I would like you to sit comfortably, close your eyes and take 3 deep breaths.

Whether or not we are Christians, there are messages of recognising how people may have hidden aspects. Let's try and recognise other people's positives and make sure we tell them about them so that they can recognise them too.

Today's Learning sheet **Slide 4**.

Explain and invite children to complete the 'Today's Learning' self-assessment activity by colouring the appropriate owls. Stick sheet in Jigsaw RE Journal.